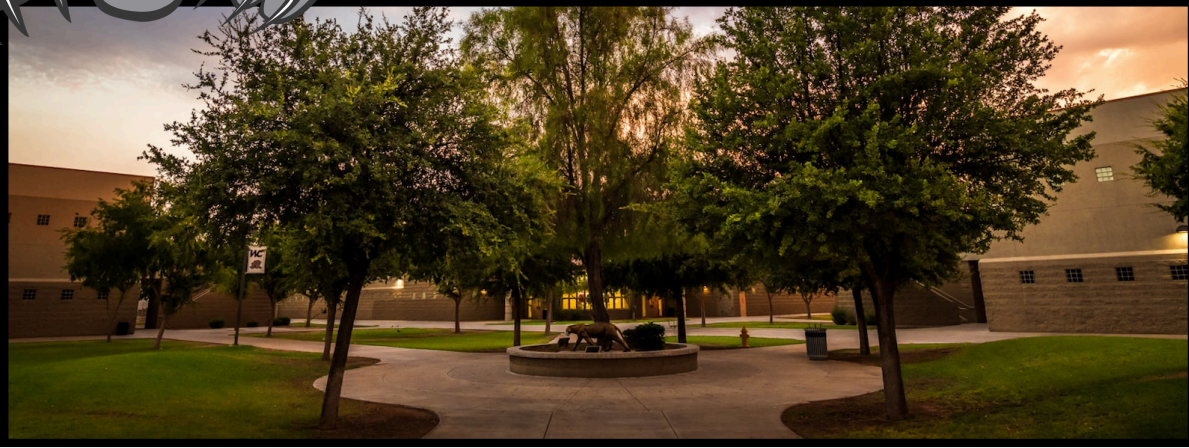




What's Up, Wildcats?



Chat from 'Chini

Greetings Wildcat Families and happy Friday!

This week we had our first benchmark test. Benchmark testing allows us to get a gauge of what students know at a given point of time. The beginning of the year benchmark results provide us with vital information on where we need to meet our students.

Today we had our first evacuation drill. Holding drills, including lockdown, evacuation, shelter in place, etc, provides us the opportunity to review our practices to make changes if ever we need to utilize one of these emergency procedures. Emergency procedures is this week's topic in the Handbook Focus of the Week.

As mentioned last week, we are in the process of balancing classes due to student need. These will take effect next week and there may be changes to student schedules as a result of these changes. Thank you for your patience and understanding as we ensure class sizes are optimal for all students.

Fall sports and arts season is upon us! Congratulations to all those who made our Wildcat teams. We invite you to come out and support our teams and performances. Be on the lookout for information regarding exciting events!

Take time to be kind and have a great weekend Wildcats!

Lisa Parachini -
principal 



Upcoming Events

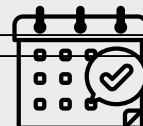
Golf season starts
8/18-19

Arizona College
Fair - Aug 19
(seniors only)

Cinderella
auditions (Sept 2-4)

Football @ NAU
on Aug 30

Homecoming
tickets on sale
now!





Handbook Focus of the Week

Maintaining a safe environment for our students is of utmost importance. Please familiarize yourself with our safety procedures. These can also be accessed in the Student and Parent Handbook online at www.dysart.org.



2025-2026 School Year

Dear Parents / Guardians:

Maintaining a safe learning environment is one of our highest priorities. Our school and the school district regularly plan and practice various responses to emergency situations. This letter serves to inform you of some of the procedures we will follow to protect our students during an emergency.

What happens during an emergency? School administrators, along with support from district office and city/county agencies, will evaluate the incident and initiate the appropriate response to either evacuate outside or away from buildings, or secure the campus in a lockdown, modified lockdown, or shelter in place. School personnel work closely with public safety officials during emergencies.

Students may be kept on campus. In the event of a hazard or other immediate danger to health and safety outside of the school, public safety officials may direct the school to keep students on campus, even after school hours, until it is safe enough for the all-clear signal to be given.

- If such an emergency occurs and when the all-clear is given, the school will begin a controlled release dismissal, in which students will be released only to an adult who has been identified as a parent, guardian or emergency contact. Please keep your emergency contacts updated through Parent Portal.
- The school district is prepared to provide food, water and the medications listed on your child's Medication Administration Release form to your child if we are directed to hold students on campus.

Students may be relocated off campus. An emergency situation may require students to be relocated to a location different from their home school. Our district high schools will serve as relocation sites for all K-8 schools. Updated information sent by telephone auto dialer, email and text messaging will provide parents with the off-site reunification details.

What to do if your child is kept on campus during an emergency.

1. To keep phone lines free for emergency use, PLEASE DO NOT CALL THE SCHOOL. We understand and respect your concern for your child, yet it is essential that the telephone system be available for emergency communications. Additionally, if our school is in lockdown, staff members will NOT be available to answer the phone as they will be working to protect your children and themselves from any danger. The district will keep parents informed and updated regarding specific school responses through phone calls and emails during an emergency situation. Information and updates will also be shared via www.dysart.org and social media on Twitter, Facebook, and Instagram on @DysartUSD.
2. Do not come to the school unless instructed to do so. We realize how difficult it will be for you to keep your distance from the school, but this will be crucial to keep the surrounding streets and parking lots clear for any necessary emergency vehicles.
3. If you speak with or text your child, please remind them that it is important to follow the directions of their teachers and public safety officials.

Dysart works hard to keep diligent safety protocols in place and appreciates your cooperation and support. If you have questions about this letter or aspects of the school's safety procedures, please contact us.

84

DUSD Emergency Response Guide

The Dysart Unified School District has a detailed emergency plan which has been developed in collaboration with our local law enforcement and fire-medical agencies to respond effectively and efficiently to any situation. Should a critical or emergency situation arise, the appropriate response will be initiated. **Please be advised that students WILL NOT be released during any emergency response.**



Safety Update
When necessary, a Safety Update will be sent to keep parents informed of events or issues that may arise at or in proximity to their child's school.

Evacuation
An Evacuation is initiated when there are conditions inside the school building that could be unsafe. Students and staff evacuate the buildings to an outside location and assemble at predetermined locations.

Modified Lockdown
A Modified Lockdown is initiated when there may be a danger outside of the buildings or off campus. Students and staff are moved (or remain) in classrooms and perimeter doors remain locked, including the front office.

Lockdown
A Lockdown is initiated when there may be an immediate threat or hazard near or on the school campus. Students and staff are moved (or remain) in classrooms, sit away from sightline of the doors or windows, and doors and windows are locked and covered. The office will be closed and phones will not be answered.

Shelter in Place
A Shelter in Place is initiated when students and staff need to be inside the building for safety. Students and staff are moved (or remain) in their classrooms. The front office is unlocked and open for anyone seeking shelter.

Parent-Student Reunification
Parent-Student Reunification is a process where parents will be asked pick up their children from school or an alternate location in a formalized, controlled release. Students will be released ONLY to parents/guardians or other adults who are listed as emergency contacts and who present a picture ID such as a driver's license, military ID or passport.

We encourage all parents/guardians to speak with their children about what to do in the event of an emergency or safety situation. This would include the best way to communicate and who or where to meet in the event that an incident occurs before or after school, or as they are going to or coming from school.



For more information please contact your school principal or visit www.dysart.org/safety

87

Follow Us On Social Media!

Make sure to follow us on social media for up-to-date notices of all things Willow Canyon.



ParentSquare





Did you know...

Every year Willow Canyon reviews student and teacher performance, survey feedback and other forms of data to help guide our course for the following year. We use this information to set goals that align with our mission, vision and values. Collectively, these drive all that we do to ensure a Winning Culture.

Mission - Vision - Values - Goals

MISSION: To provide a safe learning environment where students *WIN* everyday—mastering rigorous academics through strong *work ethic*, *innovative thinking*, and *noble character*.

VISION: Willow Canyon sets the standard as a premier high school relentlessly pursuing excellence and a winning culture.

VALUES: Winning Culture

Goal #1

Willow Canyon will achieve a 1.0 growth score from Aspire to ACT (baseline .8 ELA, .86 math)

Willow Canyon will increase AzSci proficiency rates by 1% and/or be above state average.

Goal #2

All collaborative teams at Willow Canyon will implement PLC processes with fidelity with focus on student learning, collaborative culture/collective responsibility and results driven, as evidenced in the PLC self assessment on identified shifts.

Goal #3

Willow Canyon will increase the quality of relationships and communication between staff, students, families and community as indicated on DUSD annual survey.



WILLOW CANYON
HIGH SCHOOL

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